

Alta-1 College 2016 Annual Report



As a condition for receiving Australian Government funding under the Schools Assistance Act 2004, the Australian Government has outlined a range of accountability requirements, including publication of financial information and reporting on school performance.

This information is presented to the school community through the school website www.alta-1.wa.edu.au and a paper copy is available to all parents on request.

Information about the School

During the 2016 school year, Alta-1 College provided programs for “at risk” and disengaged middle and senior school students aged between 12-19 years old. These programs included a project based engagement course for middle school students and Year 11 and 12 Courses of Study that lead towards the Western Australian Certificate of Education (WACE). A personal development course that assists the students to address personal issues is delivered to help address the factors that impinge on their learning and progression into the world of work or further training. The college’s offerings include courses for housebound middle and senior students through the “ConnectEd” program.

School Developments

Alta-1 College WA continued to expand during the 2016 school year. Classes grew to capacity and so the college established its Cockburn Campus in partnership with Red Door Church. The establishment of a regional hub building in Cockburn also allowed for the expansion of the ConnectEd classes, working with students who struggle to leave the safety of their home environment.

The Targeted Engagement Program in Albany region was piloted to help students who have come on the local police radar. Chaplains mentor these young people to work through a range of topics that lead to school re-engagement. They cover the early aspects of the college’s “Personal Recovery” program, basic numeracy and literacy, and work experience. Preliminary results indicate a high education engagement and a drastic reduction in new offences.

The college continues to update the information technology infrastructure for students with the role out of 100 laptops and the upgrading of wireless technologies.

Board Members

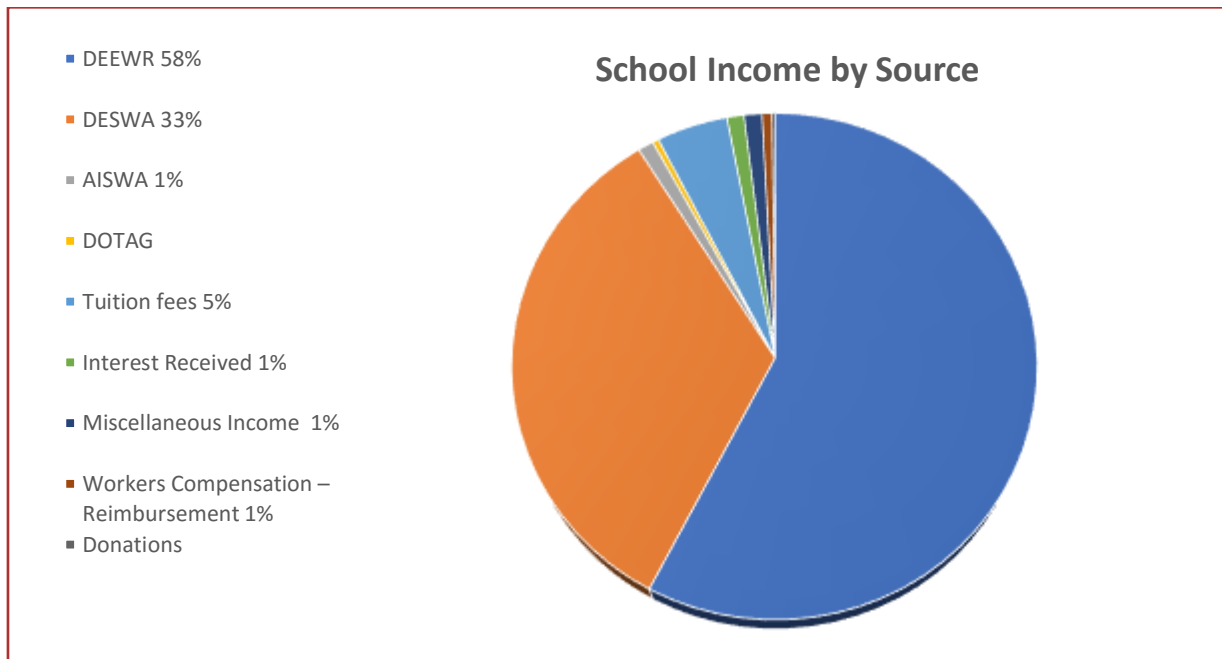
Alta-1 College has an outstanding independent board that oversees the governance of the college. The College Board for 2016 was comprised of:

College Board of Governance

Executive Officer	Dr Martin Bent
Chairman	Mr Glenn Bergsma
Board Members	Pastor Paul Trinder
	Pastor David Storer
	Mr Garfield Thompson
	Mr Derek Summers

School Funding

Government Body or Agency Source	
DEEWR – Commonwealth Govt	\$4,925,468
DESWA – State Govt	\$2,851,221
AISWA	\$85,488
DOTAG	\$32,500
Tuition fees	\$385,788
Interest Received	\$92,468
Miscellaneous Income	\$97,216
Workers Compensation – Reimbursement	\$53,184
Donations	\$17,084
Total	\$8,540,417



School Satisfaction 2016

Alta-1 College conducted a series of surveys with parent/guardians, students and staff members associated with the college. Below are a few of the responses to areas surveyed:

Staff Satisfaction

96% of staff are proud to be a member of Alta-1 College

96% of staff have real job satisfaction in their current role

94% of staff feel empowered to make a difference in students' lives

Parent/Guardian Satisfaction

91% of parents/guardians believe Alta-1's pastoral care is helping their child

100% of parents/guardians value the support of the Alta-1 chaplains

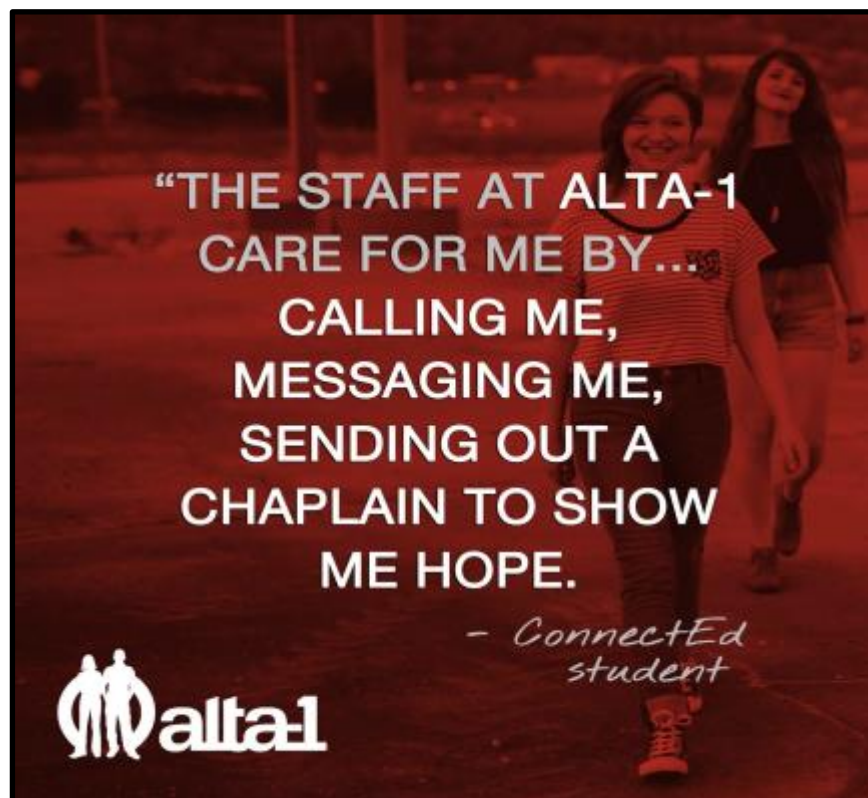
100% of parents/guardians support the values and culture of Alta-1

Student Satisfaction

98% of students feel emotionally and physically safe at Alta-1

79% of students like attending Alta-1

90% of students respect most of the staff at Alta-1

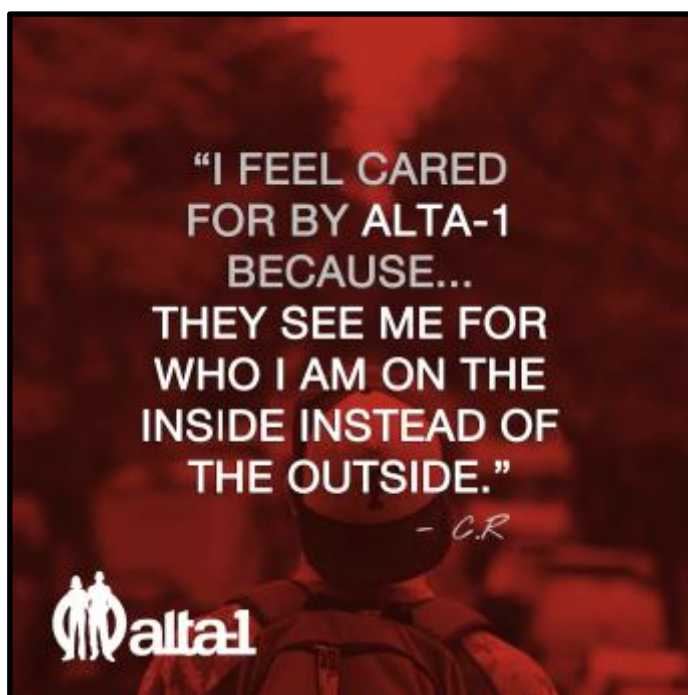


Courses Delivered in 2016

Courses delivered to senior school students in 2016 included:

- Year 11 Foundation English units 1 and 2
- Year 11 Foundation Mathematics units 1 and 2
- Year 11 General Religion and Life units 1 and 2
- Year 12 General English units 3 and 4
- Year 12 General Mathematics units 3 and 4
- Year 12 Religion and Life units 3 and 4
- Year 11 Personal Recovery and Community Building
- Year 11 and 12 Workplace Learning
- Year 11 and 12 opportunities to complete VET certificates

Students in the Middle School pursued an integrated learning approach through the development of 5 week, cross-curricula thematic based teaching and learning units.



Senior School Outcomes

Year 11 – 34 students completed

Year 12 (WACE) – 13 students completed

VET courses – 8 students completed Certificate II or higher qualification

*** National Testing Outcomes**

Alta-1 College students do not participate in any of the national testing programs such as NAPLAN, hence no data exists on which to report.

Workforce Composition

The following members of staff were employed in 2016:

Roles	Numbers	FTE
Principal	1	1.0
Administrators	6.33	6.33
Teachers	26	22.6
Teacher Assistants	19	16.1
Chaplains	23	21.4
Psychologists	3	1.4
Social Worker	1	1.0
Other (casuals)	22	7.55
TOTALS	102	77.38

Alta-1 have no staff members who are Aboriginal or Torres Strait Islanders.

Teacher qualifications

In 2016, all teachers held at least a Bachelor of Education degree. All teachers are registered with Teachers Registration Board of Western Australia.

Staff Attendance

Staff attendance was calculated as a percentage of the full time equivalent employees who were absent through sickness and approved leave throughout the year. This includes Sick Leave, Leave Without Pay, Long Service Leave, Time-in-lieu, Jury Duty Leave. Of a total of 18,155 days when staff could have been present, 945 days of absences were recorded. This represents a staff attendance rate of 95%. Retention rate of staff is very strong.

Conditions of Service

In 2016 Alta-1 College maintained teachers' salaries in parity with the State School Teachers' Award. Teachers are given a yearly pay rise to ensure that the level of pay remains competitive with their colleagues in the state school sector. Staff members are employed under an Enterprise Bargaining Agreement.

Staff Professional Development

Throughout 2016, staff members participated in numerous professional development activities in a variety of areas including: curriculum, pastoral care, compliance, networking, administration and leadership. A four day retreat was held in April for all staff where professional development workshops with Real Justice Australia, Re-Engage Youth Services, Headspace and School Drug Education and Road Aware. A total of \$70,000 was spent on courses, workshops and the staff retreat for 2016.

Courses attended by Staff

Surf Rescue, Community Sea Rescue, Senior First Aid, Gate Keeper Training, Cert IV Training, 4x4 Eureka Training, Worldview Assumptions in Educational Leadership, Hillsong Conference, CSA WA Leaders Seminar, Keys to Transformation, Visible Learning, RAC Defensive Driving, Protective Behaviours, CSA Business Manager Seminar, CSA Leaders Seminar, PART Training, Aspiring Leaders, Focus on the Family, How to Drug Proof Your Children, No Apologies, Mandatory Reporting, Mental Health and Well Being of Young People, Youth Mental Health First Aid Generation Next – Mental Health, Judging Standards Tool, School Law Conference, One Child at a Time, Diploma in Business Administration, Diploma in Human Resources, Verbal Judo, Rock and Water, Hack Your Happy Chemicals Workshop.



Student Attendance

In 2016 the average attendance rate of students actively engaged with the Alta-1 program was 61%. (A number of students have chosen to disengage from our program but remain on the official records until they engage in another course or school). Disenfranchised young people demonstrate their thoughts and feelings, sometimes verbally but more specifically physically. Their non-attendance and disengagement from mainstream education is demonstrated as a physical act – walk. The high level of attendance at Alta-1 is a credit to the students, their parents and the dedication and commitment of the school staff who regularly follow-up non-attendance through phone calls, social networking media and personal home visits.

Non-attendance

Rolls are marked twice a day, morning and afternoon. All campuses follow-up student non-attendance via telephone (voice or SMS) to the parent or guardian by 11.30am, recording the outcome.

Student Destinations		
Return to mainstream education	30	10%
Voluntary withdrawal (over school leaving age)	181	65%
DET student tracking	1	0.3%
Graduated Year 12	13	5%
Moved to another CARE school	1	0.4%
Moved interstate	3	1%
Fulltime study with a registered training organisation	30	10%
Apprenticeship	5	2%
Fulltime employment	5	5%
Overseas	2	0.7%
Enrolment terminated	4	1.5%
Total students	275	

2016 Class numbers per campus	Term 1	Term 2	Term 3	Term 4
Albany Senior	32	35	37	38
Belmont	29	38	31	32
ConnectEd Senior	47	55	62	70
Canning Vale	31	36	25	25
Como	10	9	8	9
Joondalup Senior	27	29	43	34
Merriwa	29	40	43	38
Malaga	38	44	43	41
Mullaloo	33	41	39	39
Albany Middle School	7	15	16	17
Joondalup Middle School (Girls)	19	17	22	15
ConnectEd Middle	21	25	38	40
Albany ConnectEd Middle	3	4	2	4
Albany ConnectEd Senior	1	2	3	7
Targeted Education Program	6	4	8	14
Cockburn (commenced Term 3)	-	-	11	15
Total students	333	394	431	438