

Clinical Psychologist/Psychologist

Job Description & Selection Criteria



Primary Role

The primary role of the Clinical Psychologist/Psychologist within Alta-1 College (QLD) is the oversight of delivery of services consistent with the Alta-1 Therapeutic Services Model. *(It is important to note that one of the founders and directors of Alta-1 College has developed this model, and therefore the delivery of this model will be in close consultation with this director).*

Nature of Role

The role is built around the following domains:

- Therapeutic service delivery
- Staff support
- Critical incident response
- Funding
- Case management and reporting
- Professional practice and development

Key Responsibilities

Therapeutic Service Delivery

- Applies intervention informed by assessment, formulation, diagnosis and evidence-based theory
- Ensures the integrity of delivery of the Therapeutic Services Model by staff throughout the college
- Supports and supervises staff providing individual therapy to students
- Supervises the individual case management of students
- Provides therapeutic care and/or referral to outside providers for individual students
- Participates in case management of individual students
- Makes clinical assessments of students as applicable

Staff Support

- Collaborates with the members of the Therapeutic Services Team
- Oversees the protocols and processes associated with the well being of college staff
- Ensures ongoing and relevant training is provided to classroom staff in appropriate mental health methodologies
- Works with college leadership in the development of tools to assist college staff members to periodically self-assess their mental health

Critical Incident Response

- Identifies students at-risk and implements strategies designed to support students
- Periodically reviews all policies for conformity to legal obligations and to reflect best practice
- Works with staff to ensure that they provide effective responses to critical incidents
- Makes referrals to external providers as appropriate
- Works with the Principal in post-critical incident follow up of students, parents and staff as required

Funding

- Liaises with ISQ to enhance the support of students with disabilities
- Supports NCCD processes
- Establishes professional relationships with external support services to maximise positive student outcomes

Case Management and Reporting

- Confidentially manages student data and reports, including clinical reports accessed from external sources
- Provides input in the development of Individual Education Plans
- Works with college leadership in the development of tools to measure student outcomes
- Prepares and reviews college policies related to the delivery of therapeutic services
- Maintains accurate records of all psychological services provided

Professional Practice and Development

- Applies ethics and standards of professional practice in the delivery of therapeutic services
- Observes relevant laws and policies that govern practice
- Participates in professional organisations and continually seeks to improve professional knowledge and skills through participation in regular professional development
- Engages in regular professional supervision
- Participates in professional development activities organised by the college

Reporting Relationship

The Clinical Psychologist/Psychologist is responsible to the Principal for the discharge of his/her duties.

Selection Criteria

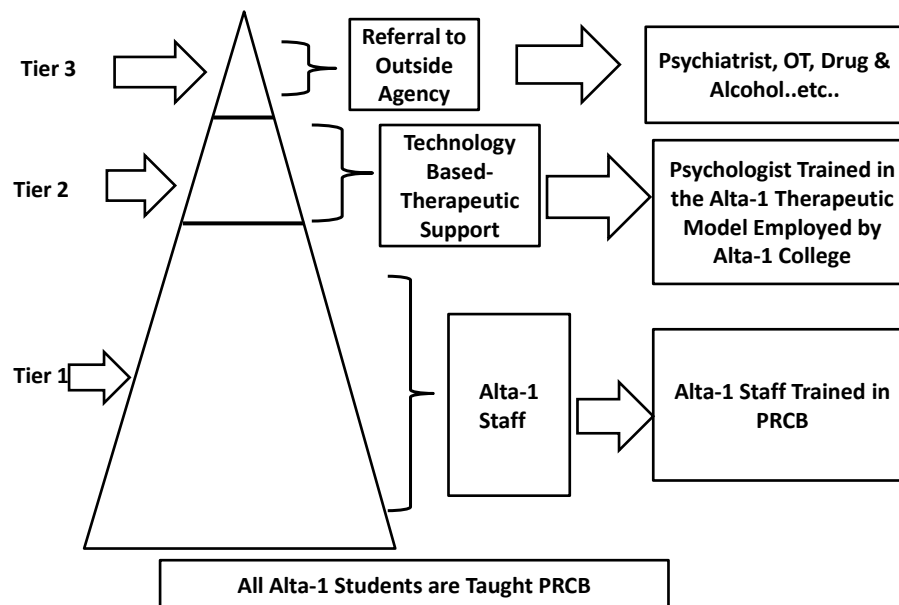
Essential

- Genuine faith in and commitment to the Lord Jesus Christ
- Active member of a Christian church community
- Lifestyle consistent with Christian profession
- Track record of providing highly effective therapeutic interventions
- Demonstrated ability to work as part of a close-knit and dynamic team
- Demonstrated passion for and commitment to working with at-risk adolescents
- Proven ability to connect and build rapport with adolescents
- Outstanding interpersonal and communication skills (written and verbal)
- Qualified psychologist or clinical psychologist
- Registered with the Psychology Board of Australia
- Current Blue Card

Desirable

- Experience as a school psychologist
- Previous case management experience specifically relating to at-risk adolescents
- Knowledge of funding processes related to students with disabilities

ALTA-1 THERAPEUTIC SERVICES DELIVERY MODEL



TIER 1 – ALL STUDENTS

Service Delivery: The Personal Recovery program will be delivered to the students by the Teacher with support from the Chaplain. Appropriate training provided.

TIER 2 – INDIVIDUAL THERAPEUTIC SUPPORT (as per each student's individual needs)

Service Delivery: Psychologist/Mental Health Social Worker or other suitably qualified professional. Services may include technology-based support such as online or video chat.

TIER 3 – Referrals to outside agencies (as per each student's individual needs)